

7-26-2013

Graduate Programs Commencement, 14th Class (2013)

Philadelphia College of Osteopathic Medicine

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Philadelphia College of Osteopathic Medicine

Graduate Programs Commencement Ceremony



Philadelphia Campus

Friday, July 26, 2013

Philadelphia College of Osteopathic Medicine
welcomes you
to the
Fourteenth Graduate Programs Commencement Ceremony
in honor of the
Classes of 2013



Doctor of Psychology in Clinical Psychology
Doctor of Psychology in School Psychology
Educational Specialist in School Psychology
Master of Science in School Psychology
Master of Science in Counseling and Clinical Health Psychology
Master of Science in Organizational Development and Leadership
Master of Science in Forensic Medicine
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Friday, July 26, 2013, 12:00 Noon
The Kimmel Center for the Performing Arts
Verizon Hall
Broad and Spruce Streets, Philadelphia, Pennsylvania

Program

The Fourteenth Annual Graduate Programs Commencement Ceremony

July 26, 2013

The PCOM of 2013 bustles with the intellectual activity of hundreds of graduate students in a variety of masters and doctoral programs, partners in a learning community of nearly 2600 graduate, medical and pharmacy students at campuses in Pennsylvania and Georgia. However, the College has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder targeted Philadelphia as a future home for an osteopathic medical college. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated from the fledgling college then located at 21 South 12th Street, in February 1900.

The college prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue Campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew dramatically as the medical school's student body and faculty rapidly expanded. August 2005 marked the opening of Georgia Campus – Philadelphia College of Osteopathic Medicine (GA-PCOM), the College's branch campus located in Suwanee, Georgia, a suburb of Atlanta. Our newest school, the PCOM School of Pharmacy opened at the Georgia Campus in August 2010.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the college — the development of the graduate school. Eighteen years later, nearly 800 graduate students are enrolled in PCOM's master's and doctoral degree programs and 230 degree candidates are with us today at commencement.

PCOM's graduate students pursue studies at the master's level in biomedical sciences, counseling and clinical health psychology, organizational development, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology, and a complete three-level program offers the master's, post-master's educational specialist, and doctoral degrees in school psychology. Certificate programs are offered in biomedical sciences, organizational development and leadership, and in psychology for professionals seeking respecialization in clinical psychology or certification as school psychologists.

The trustees, faculty and administration are pleased that you are with us on this important day in our academic year, as we celebrate our graduate students, their research and their futures in the academic and professional community.

The Star-Spangled Banner

*Oh, say, can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?*

Francis Scott Key

September 1814

Program

Prelude Music	Renaissance and Baroque Selections by the Rejoicing Brass Quintet
Fanfare and Processional*	"Pomp and Circumstance" (Elgar)
Faculty Marshals	Stephanie H. Felgoise, Ph.D.; John Cavenagh, Ph.D., MBA, PA-C; Marcus G. Bell, Ph.D.; Jessica Kendorski, Ph.D.; Diane L. Smallwood, Psy.D.; Yuma I. Tomes, Ph.D.; Jeff Branch, Ed.D.; Elizabeth A. Gosch, Ph.D.; Gregory McDonald, D.O.
Invocation*	Barbara A. Golden, Psy.D., ABPP
The National Anthem*	Gina C. Tomkus (MS '14)
Welcome Provost, Senior Vice President for Academic Affairs and Dean	Kenneth J. Veit, D.O., MBA
President's Welcome President and Chief Executive Officer	Matthew Schure, Ph.D.
Board of Trustees Welcome	John P. Kearney
Presentation of Candidate for Honorary Degree	Dr. Veit
Conferring of the Degree.	Dr. Schure
DOCTOR OF HUMANE LETTERS, HONORIS CAUSA James F. Cawley, MPH, PA-C Professor, Department of Prevention and Community Health Professor of Physician Assistant Studies School of Medicine and Health Sciences The George Washington University	
Commencement Address	Mr. Cawley
Presentation of Candidates for Degrees in Course Vice President for Graduate Programs and Planning	Robert G. Cuzzolino, Ed.D. Dr. Veit
Conferring of the Degrees	Dr. Schure
<i>Doctor of Psychology in Clinical Psychology</i> <i>Doctor of Psychology in School Psychology</i> <i>Educational Specialist in School Psychology</i> <i>Master of Science in School Psychology</i> <i>Master of Science in Counseling and Clinical Health Psychology</i> <i>Master of Science in Organizational Development and Leadership</i> <i>Master of Science in Forensic Medicine</i> <i>Master of Science in Biomedical Sciences</i> <i>Master of Science in Health Sciences – Physician Assistant Studies</i>	
Hooding of the Graduates	The Graduate Faculty
Student Address	Samantha Lynn Hughes (MS '13)
Closing Remarks	Dr. Veit
*Fanfare and Recessional	"Trumpet Tune and Voluntary" (Henry Purcell)
Flag Bearers.	Ashley Paxson Hennessey (PsyD '15); Noah Sideman (PsyD '16); Christine Hammond, MS '06; Jennifer West-Gavin (PsyD '15); Michael Ann Beyer (MS '14); Sharia Rogers; Gina C. Tomkus (MS '14)

*The audience will please rise.

Commencement Speaker

James F. Cawley, MPH, PA-C
Professor, Department of Prevention and Community Health
Professor of Physician Assistant Studies
School of Medicine and Health Sciences
The George Washington University

James F. Cawley has authored more than 85 peer-reviewed papers in the biomedical literature on topics spanning the PA profession, primary care and the health workforce, health workforce policy, preventive medicine, health promotion, health care delivery, and infectious disease epidemiology. He is co-author of *Physician Assistants in a Changing Health Care Environment*, and *Physician Assistants: Policy and Practice*. Mr. Cawley earned his MPH in infectious disease epidemiology from The Johns Hopkins Bloomberg School of Public Health.

Through his leadership positions in the field, Mr. Cawley has worked to increase access to primary care through the use of physician assistants. He has served on the executive board of the National Commission on Certification of Physician Assistants. He chaired the U.S. Bureau of Health Professions' Advisory Group on Physician Assistants and the Work Force in 1993, and he was principal author of its report to the Council on Graduate Medical Education. He also served as a member of the U.S. Public Health Service National Coordinating Committee on Clinical Preventive Services and as a Primary Care Health Policy Fellow in the federal Health Resources and Services Administration. He is a fellow of the American Academy of Physician Assistants and a former president of the Physician Assistant Foundation and the Physician Assistant Education Association. His work in public health includes service with the Epidemiology Intelligence Service of the Centers for Disease Control (CDC), where he was a fellow of the Association of Teachers of Preventive Medicine. His recent works have appeared in *Academic Medicine*, *Health Affairs*, and the *American Journal of Preventive Medicine*.

A certified physician assistant for 35 years, Mr. Cawley practiced as a PA in primary care at The Johns Hopkins Hospital. He is a Distinguished Fellow of the AAPA, was a Primary Care Health Policy Fellow in the federal Health Resources and Services Administration, and is a past president of the Physician Assistant Education Association and the PA Foundation. In 2011, Mr. Cawley was the recipient of the Eugene A. Stead Award for Lifetime achievement in the PA profession by the AAPA, the most prestigious award offered by the AAPA. Mr. Cawley has been a trusted advisor and supporter through the early years of PCOM's program in Physician Assistant studies.

On this commencement day, Philadelphia College of Osteopathic Medicine is pleased to honor James F. Cawley for his achievements and contributions to public health by bestowing upon him the degree, Doctor of Humane Letters, *honoris causa*.



Degrees in Course
July 26, 2013

Participants in the Commencement Ceremony may have had the degree conferred earlier in the academic year, or degree conferral may be pending completion of final requirements.

Degrees in Course

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY

All doctoral degree recipients also earned the Master of Science in Clinical Psychology, awarded by Philadelphia College of Osteopathic Medicine at the time of progression to doctoral degree candidacy.

Asma Shahzadi Ali

Pickerington, OH

B.A., B.S., The Ohio State University

M.A., Rowan University

“Youth Treatment Adherence at a Rural Community Mental Health Clinic.”

Rachel Dawn Amodio

Toms River, NJ

B.S., M.A., Marywood University

“Predicting Initial Mental Health/Substance Abuse Treatment Attendance in HIV/AIDS Patients: An Exploration of Risk Factors.”

Angela Lynn Borsuk

Philadelphia, PA

B.A., Rutgers, the State University of New Jersey

M.A., Rider University

“Hope and Explanatory Style: A Study of Outcomes in Inpatient Headache Sufferers.”

Francine Risa Broder

Haddonfield, NJ

B.A., University of Massachusetts

M.Ed., Temple University

“Predictors of Successful Weight Loss Following Bariatric Surgery.”

Allison Nada Burns-Pentecost

Woodbine, MD

B.A., McDaniel College

M.A., Boston University

“Parents’ Coping with Children’s Newly Diagnosed Long-QT Syndrome: A Qualitative Study of the Function and Utilization of an Online User Group.”

Degrees in Course

Ashara C. A. Cashaw

Philadelphia, PA

B.A., University of Pennsylvania

M.S.W., University of Pennsylvania

"Feasibility of a Nutrition Training Program on Improving Self-efficacy and Life Skill Development for Adolescents with Sickle Cell Disease."

Enid Solimar Flagg

Philadelphia, PA

B.S., Ursinus College

M.Ed., Temple University

"Play and Treatment Outcomes in a Cognitive-Behavioral Program for Children with Anxiety. The Role of Child Involvement and Collaboration."

Scott David Glassman

Palmyra, NJ

B.A., M.S.Ed., University of Pennsylvania

"Motivational Interviewing with Individuals in Recovery: Effects on Hope, Meaning, Empowerment, and Service Participation."

Philip George Gloninger

Narberth, PA

B.A., Albright College

M.S., Philadelphia College of Osteopathic Medicine

"Personality Correlates of Spinal Stimulation Surgery."

Christina Denise Haldaman

Bath, PA

B.A., Lock Haven University

M.S., Loyola College

"The Relationship between Cognitive Distortions and Risk to Sexually Re-offend in Adolescents: Comparing Three Levels of Treatment."

Nicole Helverson

Philadelphia, PA

B.A., La Salle University

M.S., Philadelphia College of Osteopathic Medicine

"The Relation between Self-Compassion, Body Image, and Mood: How do Women Internalize Weight-Related Feedback?"

Degrees in Course

Jason Charles Hunt

Wilmington, DE

B.A., University of Delaware

M.A., Spalding University

"Associations between Different Parenting Styles and Child Behavior."

Deanna Pecora Mellie

Lyndhurst, NJ

B.A., Montclair State University

M.A., Fairleigh Dickenson University

"A Qualitative Study of Recovery-Oriented Services in Inpatient Forensic Settings."

Danika Sheree Perry

Newark, DE

B.S., Xavier University of Louisiana

M.S., Philadelphia College of Osteopathic Medicine

"Examining Levels of Post-traumatic Stress Disorder Symptoms and Treatment Attendance amongst Children Living in Foster Care and Non-Foster Care Settings."

Julie Ann Radico

Philadelphia, PA

B.A., La Salle University

M.S., Philadelphia College of Osteopathic Medicine

"An Examination of Physician Decision Making with Children and Adolescents Diagnosed with Long QT Syndrome: A Qualitative Study."

Craig William Strohmeier

Doylestown, PA

B.A., Millersville University of Pennsylvania

Ed.M., Temple University

"Adult Attention Deficit Hyperactivity Disorder and the Relationship between Self-Reported Frequency of Cognitive Distortions, Anxiety, and Depression."

Degrees in Course

Elisabeth Troffo

Honey Brook, PA

B.A., Rosemont College

M.S., Saint Joseph's University

"Cultural Differences between Parent and Teacher Report of ADHD Symptoms:
Implications for Disparities in Diagnosis."

Jacqueline Renee Weaver

York, PA

B.A., Clarion University of Pennsylvania

M.A., Towson University of Maryland

"A Voxel-Based Morphometry Study of Verbal and Visual Memory in Schizophrenia."

Degrees in Course

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Richard Gregory Allen

Washington Township, NJ

B.S., M.S., Saint Joseph's University

Ed.S., Rowan University

"A Program Outcome Study of a Self-Regulated Learning Approach for the Remediation of Behavioral Issues in Children with Attention Deficit Hyperactivity Disorder."

Erica Marie Backenson

Mount Laurel, NJ

B.S., Saint Joseph's University

M.A., Rowan University

Ed.S., Philadelphia College of Osteopathic Medicine

"Positive Behavior Support and Intervention Programs vs. Responsive Classroom Programs: Impact on Perceptions of School Climate."

Debora Lyn Buzinkai

Bayonne, NJ

B.A., Rutgers, the State University of New Jersey

M.A., Ed.S., Seton Hall University

"Cognitive and Academic Profiles of Gifted and Talented Students."

Leslie Mae Chaundy

Hamburg, PA

B.A., Wesley College

M.S.W., Marywood University

Ed.S., Philadelphia College of Osteopathic Medicine

"Religious Cognitive Belief, Emotional Attachment, and Behavioral Commitment and its Relationship with the Self-Regulation of Adolescents."

Frank Allen Edwards

Philadelphia, PA

B.A., West Chester University of Pennsylvania

M.S., Springfield College

Ed.S., Immaculata College

"The African American Family's Influence on Academic Achievement of Urban Secondary Students."

Degrees in Course

Looyee Figueroa

Sinking Spring, PA

B.A., Concordia University

M.Ed., The Pennsylvania State University

“Teachers Awareness and Skills in Addressing Students with Anxiety Symptoms.”

Carol Lynn Galiano

Ocean, NJ

B.S., Rider University

M.A., New York University

P.D., Fordham University

“A Single Case Study of Cognitive Remediation Therapy
with an Adolescent with Disordered Eating.”

Amanda Michele Garrett

Doylestown, PA

B.A., The College of New Jersey

Ed.S., Rider University

“Specific Learning Disability Profiles: Examining the Relations between Cognitive,
Academic, Socio-emotional and Executive Variable.”

Latoya Nikeisha McCrea

New Milford, NJ

B.S., John Jay College

M.S., College of New Rochelle

“Kindergarten Teachers' Perceptions of and Expectations for School Readiness:
Self-Regulation and Success.”

Ryan M. Murphy

Mount Holly, NJ

B.A., University of Richmond

Ed.S., Rider University

“Using a Performance Consistency Model to Explain Variations in
WIAS-III Test-Retest Performance.”

Ramona Lynn Patillo

Philadelphia, PA

B.S., Howard University

M.S., Eastern University

“Identifying Emotional Disturbance: Implications for Consistent Practices.”

Degrees in Course

Gerald Smith Jr.

Reading, PA

B.A., Slippery Rock University of Pennsylvania

M.A., Clarion University of Pennsylvania

M.Ed., Edinboro University of Pennsylvania

“A Holarchical Model of Executive Functions and Mediated Learning in Collaborative Problem Solving: An Integrated Anger Management Protocol.”

Esther C. Sohn

New York City, NY

B.A., New York University

M.A., Ed.S., University of Nebraska-Lincoln

“Psychosocial Correlates of Participants of Traditional Face-to-Face Bullying and Cyberbullying.”

Barbara Cherry Still

Philadelphia, PA

B.A., Lincoln University

M.S.W., University of Pennsylvania

Ed.S., Rider University

“Individual Characteristics, Protective Factors and Processes Significant in Helping Low-Income African American Students Achieve Academic Success and Projected Upward Mobility.”

Tara Michelle Tumilty

Palmyra, PA

B.S., University of Pittsburgh

M.S., Villanova University

Ed.S., Philadelphia College of Osteopathic Medicine

“Integrated Healthcare Collaboration and Pediatric Autoimmune Neuropsychiatric Disorder Associated with Streptococcal Infections (PANDAS): A Working Model for Case Consultation.”

Linton D. Williams

Chester, PA

B.A., Cheyney University

M.S., Eastern University

“The Development and Tryout of a Program Designed to Increase Students’ Multiplication Fact Fluency.”

Degrees in Course

EDUCATIONAL SPECIALIST IN SCHOOL PSYCHOLOGY

Rose Elena Agovino

Springfield, PA
B.A., West Chester University
of Pennsylvania
M.S., Philadelphia College of
Osteopathic Medicine

Shysell Boneta

Maywood, NJ
B.A., Rutgers, the State University
of New Jersey
M.S., Philadelphia College of
Osteopathic Medicine

Gina Marie Cancelliere

Croydon, PA
B.A., Pennsylvania State University
M.S., Philadelphia College of
Osteopathic Medicine

Nicole Lynn Crosby

Marlton, NJ
B.S., Towson University
M.S., Philadelphia College of
Osteopathic Medicine

Elizabeth Susan Dailey

Bethlehem, PA
B.S. University of Scranton
M.Ed., Lehigh University

Jacqueline Wolf Farace

Runnemede, NJ
B.A., Rowan University
M.S., Philadelphia College of
Osteopathic Medicine

Celeste R. Hawthorne

Philadelphia, PA
B.A., Holy Family University
M.S., Philadelphia College of
Osteopathic Medicine

Elissa M. Hughes

Princeton Junction, NJ
B.S., Muhlenberg College
M.S., Philadelphia College of
Osteopathic Medicine

Jacquelyn Iman Jenkins

Philadelphia, PA
B.A., Pennsylvania State University
M.Ed., M.S.R., Lincoln University

Hannah Quirina Kahn

Danville, PA
B.S., Arcadia University
M.S., Philadelphia College of
Osteopathic Medicine

Rashim Iman Lancit

Harboro, PA
B.A., Temple University
M.S., Philadelphia College of
Osteopathic Medicine

Elyse Sara Miller

Huntingdon Valley, PA
B.S., University of Hartford
M.S., Philadelphia College of
Osteopathic Medicine

Degrees in Course

Christina Perrone

Bensalem, PA

B.A., Holy Family University

M.S., Philadelphia College of

Osteopathic Medicine

Herman Lawyer Reid IV

Philadelphia, PA

B.S., University of Pittsburgh

M.S., Philadelphia College of

Osteopathic Medicine

Claire Anne Talarico

Bexhill-on-Sea, UK

B.S., University of Nottingham

M.S., Philadelphia College of

Osteopathic Medicine

Nicole L. Thompson

Philadelphia, PA

B.A., Temple University

M.S., Philadelphia College of

Osteopathic Medicine

Sara A. Werth

Slatington, PA

B.A., La Salle University

M.S., Philadelphia College of

Osteopathic Medicine

Degrees in Course

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY

Sarah Abel Aduddell

Allentown, PA
B.A., Eastern University

Kate Boccella-Perras

West Chester, PA
B.S., Saint Joseph's University

Sheridan Michelle Boltz

Jonestown, PA
B.A., Millersville University
of Pennsylvania

Pamela Justis Boyle

Newark, DE
B.A., University of Delaware

Alisa Tamarrah Cook

Cheltenham Township, PA
B.A., Pennsylvania State University

Laura Nicole Crane

Huntingdon Valley, PA
B.S., West Chester University
of Pennsylvania

Samantha Lynn Crist

Pottstown, PA
B.S., Kutztown University
of Pennsylvania

Evan Joseph DiPentima

Philadelphia, PA
B.A., Holy Family University

Debra Nicole Eckhardt

Philadelphia, PA
B.S., Ursinus College

Meghan Elizabeth Fairless

Troy, MI
B.S., University of Michigan

Joanne Theresa Foley

Aldan, PA
B.A., Widener University

Jenna Brielle Inglese

Aston, PA
B.S., Philadelphia University

Kevin Christopher O'Neill

Philadelphia, PA
B.A., Duquesne University

Christine Mae Shomgard

Sinking Spring, PA
B.A., Albright College

Rebecca Louise Ware

Washington, DC
B.A., Pennsylvania State University

Degrees in Course

MASTER OF SCIENCE IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Dana Elizabeth Bender
Rockaway Township, NJ
B.A., Rowan University

Samantha Eleanor Bolger
Turnersville, NJ
B.A., Temple University

Amanda Carrozza
Glenolden, PA
B.S., Saint Joseph's University

Gina Marie DeGregorio-Sonbert
Levittown, NY
B.F.A., Long Island University

Kayla Joy DonFrancesco
Cranston, RI
B.A., Assumption College

Renee Suzanne Downey
Aldan, PA
B.A., Pennsylvania State University

Daniel Joseph Drago
Stroudsburg, PA
B.S., East Stroudsburg University

Erica Nicole Ford
Philadelphia, PA
B.A., Temple University

Bryan Terence Gastelle
Middletown, MD
B.A., Salisbury University

Rachel Alexa Gerofsky
Philadelphia, PA
B.A., Pennsylvania State University

Lauren Giangiordano
Philadelphia, PA
B.S., Drexel University

Jasmine Rénee Harris
Philadelphia, PA
B.S., Ursinus College

Nicole Alexis Henriquez
East Stroudsburg, PA
B.A., La Salle University

Hillary Elizabeth Hess
Unionville, PA
B.S., Philadelphia University

Sheila Stephanie Jimenez
Basking Ridge, NJ
B.A., Immaculata University

Amanda Marie Large
Doylestown, PA
B.A., Pennsylvania State University

Leonette Lowri Marie Lee
Katy, TX
B.A., Spelman College

Jennifer Anne McPherson
Philadelphia, PA
B.A., Temple University

Alyssa Kathleen Morrione
Norristown, PA
B.A., Pennsylvania State University

Stephanie Lynn Pace
Dallas, PA
B.A., University of Colorado at Boulder

Sarah Elizabeth Pelosi
Birchrunville, PA
B.A., Immaculata University

Degrees in Course

Tracy Ruth Rhoads
Downingtown, PA
B.A., Immaculata University

Amy Elizabeth Schmelz
Saylorsburg, PA
B.A., Temple University

Megan Elyse Schroeder
Mendham, NJ
B.A., Loyola University Maryland

Maria Alessandra Sciarrino
Blairstown, NJ
B.A., Fairleigh Dickinson University

Marcus Duane Smith
Jamaica, NY
B.A., Rutgers, the State University
of New Jersey

Danielle Lee Taranto
Lebanon, CT
B.A., Temple University

Christine Michelle Thiesse
Queenstown, MD
B.S., Lebanon Valley College

Kaylee Villbrandt
Downingtown, PA
B.A., University of South Carolina

Megan Elaine Wolensky
Bryn Mawr, PA
B.A., Millersville University
of Pennsylvania

Degrees in Course

MASTER OF SCIENCE IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Michael Alan Britcher Nazareth, PA B.S., East Stroudsburg University	Phuong Kim Nguyen Lancaster, PA B.A., Temple University
Tariem Atauren Burroughs Philadelphia, PA B.S., University of Scranton	Kerry Lynne Nihill Marlton, NJ B.S., Saint Joseph's University
Jamia Yvonne Chew-Garner Philadelphia, PA B.A., Shippensburg University	Lauri Ann Plante Marlton, NJ B.A., Thomas Edison State College
Margaret Elizabeth Farmer Philadelphia, PA B.A., Cheyney University	Geoffrey Thomas Quinke Green Lane, PA B.S., Elizabethtown College
Heidi Gonzalez Wynnewood, PA B.A., Temple University	Shante' Elise Roberts Philadelphia, PA B.S., Delaware State University
Tierra Charmel Jackson Philadelphia, PA B.A., Temple University	Gregory Lawrence Scott Norristown, PA B.S., Chestnut Hill College
Andrea Stein Joseph Broomall, PA BSP Pharm, Philadelphia College of Pharmacy and Science	Brian Hakim Sprowal Philadelphia, PA B.S., Gwynedd-Mercy College
Eric Steven Langston Philadelphia, PA B.A., Temple University	Eboney Nicole White Philadelphia, PA B.S., Drexel University
Munis Lukman Augusta, GA B.S., University of Georgia M.S., Georgia College & State University	Ashley Yvonne Williams Baltimore, MD B.S., Temple University

Degrees in Course

MASTER OF SCIENCE IN FORENSIC MEDICINE

Troy Matthew Adams
Hamburg, PA
B.A., Franklin & Marshall College

Dennis R. Ferguson
Philadelphia, PA
B.A., Pennsylvania State University

Lauren Rachel Gambescia
Rosemont, PA
B.A., Cabrini College

Jacqueline Alice Johnsen
Long Beach, CA
B.A., B.S., California State University,
Long Beach
D.O., Western University of Health
Sciences College of Osteopathic
Medicine of the Pacific

Ashara Nicole Jones
Philadelphia, PA
B.A., Temple University

Divya Kalaria
Rockville, MD
B.S., University of Connecticut
M.S., Walden University

Kristen Klem
Philadelphia, PA
B.A., Widener University

Danielle Nicole LaSalle
Philadelphia, PA
B.S., Drexel University

Allison Lee Lucci
Berlin, NJ
B.S., Rowan University

Stacy-Ann Mano
Brooklyn, NY
B.S., John Jay College of Criminal Justice

Matthew Marcozzi
Lansdale, PA
B.S., Millersville University
of Pennsylvania

Rebecca Ann McCabe
Ridley Park, PA
B.A., Widener University

Katie B. Mullen
Westampton, NJ
B.A., Rutgers, the State University
of New Jersey

Julianne Petraitis
Langhorne, PA
B.S., University at Albany

Megan Elizabeth Silcox
Quakertown, PA
B.S., Alvernia University

Alison M. Steibe
Abingdon, MD
B.S., DeSales University

Danielle R. Thompson
Philadelphia, PA
B.A., Temple University

Degrees in Course

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES

Maarij Baig

Forensic Biology Concentration
Oak Hill, VA
B.S., University of Mary Washington

Matthew Lawrence Bertolet

Research Concentration
Exeter, PA
B.S., Temple University

Evan Michael Black

Forensic Biology Concentration
Camp Hill, PA
B.A., University of Delaware

Mary Kathleen Bonner

Forensic Biology Concentration
Mullica Hill, NJ
B.S., Saint Joseph's University

William Peter Buis

Forensic Biology Concentration
Nazareth, PA
B.S., East Stroudsburg University

Lindsey Leigh Cahn

Organizational Leadership in
Bioscience Concentration
Reading, PA
B.S., Pennsylvania State University

Christopher Andrew Cappellini

Research Concentration
Waynesburg, PA
B.A., Washington & Jefferson College

Issachar Jude Devine

Research Concentration
Philadelphia, PA
B.S., La Salle University

Courtney Kristen Docherty

Research Concentration
Milford, DE
B.S., Temple University

Alexandra Dunstan

Forensic Biology Concentration
Danielsville, PA
B.S., Pennsylvania State University

Matthew Claude French

Forensic Biology Concentration
Philadelphia, PA
B.A., Reed College

Tyler Brendan Galbreath

Research Concentration
Lititz, PA
B.S., West Virginia University

Michael Robert Goulet

Research Concentration
Downingtown, PA
B.S., Pennsylvania State University

Molly Anne Kalish

Research Concentration
Beaumont, PA
B.S., Muhlenberg College

Jennifer Lynn King

Research Concentration
Riverside, CA
B.S., University of California
Santa Barbara

Katherine Ann Kline

Organizational Leadership in
Bioscience Concentration
Phoenixville, PA
B.S., Juniata College

Glenn Klucka

Neuromusculoskeletal Science
Concentration
Vestal, NY
B.A., University of Rochester
M.S., Georgetown University

Degrees in Course

Hilda Lai

Research Concentration
Brooklyn, NY
B.S., Cedar Crest College

On Say Lau

Forensic Biology Concentration
Philadelphia, PA
B.S., Temple University

Shukkwon Kelly Lau

Forensic Biology Concentration
Philadelphia, PA
B.S., Temple University

Alexandra Courtney Lopez

Research Concentration
Manasquan, NJ
B.S., Moravian College

Dana Nicole Luciano

Forensic Biology Concentration
Brigantine, NJ
B.S., Saint Joseph's University

Stephen Paul Martell II

Forensic Biology Concentration
Lancaster, PA
B.S., Saint Joseph's University

Dominick Vincent Mastracco

Research Concentration
Canton, OH
B.S., Walsh University

Gretchen Elizabeth Maurer

Research Concentration
West Rockhill, PA
B.A., Temple University

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Research Concentration
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B.S., Pennsylvania State University

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Neuromusculoskeletal Science
Concentration
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D.O., Philadelphia College of
Osteopathic Medicine

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B.S., Saint Joseph's University

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Organizational Leadership in
Bioscience Concentration
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B.S., West Chester University
of Pennsylvania

Irene Arwin Park

Forensic Biology Concentration
Philadelphia, PA
B.A., Cornell University

Tejash Patel

Research Concentration
Bensalem, PA
B.S., Temple University

Hung Tan Pham

Research Concentration
Philadelphia, PA
B.S., Saint Joseph's University

Lilianna Phan

Research Concentration
Philadelphia, PA
B.S., Saint Joseph's University

Odessa Alelee Rarangol Pulido

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Bioscience Concentration
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Schwenksville, PA
B.S., Kutztown University of Pennsylvania

Joshua Ryan Sabatine
Research Concentration
Martins Creek, PA
B.S., Kutztown University of Pennsylvania

Ryan Joseph Sakmar
Organizational Leadership in
Bioscience Concentration
Collegeville, PA
B.S., Lafayette College

Maria Teresa Scinico
Organizational Leadership in
Bioscience Concentration
Moosic, PA
B.A., Duquesne University

Lauren Elise Semler
Research Concentration
Coplay, PA
B.S., DeSales University

Stephanie Quinn Shoemaker
Organizational Leadership in
Bioscience Concentration
Ormond Beach, FL
B.A., University of Florida

Henry Edward Swartz
Forensic Biology Concentration
Caracas, VE
B.S., Kutztown University of Pennsylvania

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Research Concentration
Evansville, WI
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MASTER OF SCIENCE IN HEALTH SCIENCES – PHYSICIAN ASSISTANT STUDIES

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B.S., University of Delaware
M.S., University of Delaware

Brooke Anne Bonnette
Haddonfield, NJ
B.S., The University of Notre Dame

Brett Ryan Brown
Glen Ellen, CA
B.A., Vassar College

Lora Kelly Brown
Medford, NJ
B.S., Towson University

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B.S., University of the Sciences
in Philadelphia

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Media, PA
B.S., University of Richmond

Lorena Adriana Castillo
Lawrenceville, GA
B.S., North Georgia College and
State University

Renee Julia Chiodo
Bordentown, NJ
B.S., Ursinus College

Natalie Elizabeth Church
Lake Geneva, WI
B.S., University of Wisconsin - Madison

Samantha Lynn Ciaccia
Conshohocken, PA
B.S., Temple University

Jessica Lee Cicioni
Frackville, PA
B.S., Susquehanna University

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Glenside, PA
B.A., Boston University

Ashley L. Davis
Levittown, PA
B.S., University of the Sciences
in Philadelphia

Tova Meira Diamond
Highland Park, NJ
B.A., Rutgers, the State University
of New Jersey

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Springfield, PA
B.S., Saint Joseph's University

Adriana DiStanislao
Pittsburgh, PA
B.S., Pennsylvania State University

Salina G. Elengical
Houston, TX
B.S., University of the Sciences
in Philadelphia

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Circle Pines, MN
B.A., Valparaiso University

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Whiting, NJ
B.S., Rider University

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Philadelphia, PA
B.A., Dickinson College

Harry Joseph Guarino
Plymouth Meeting, PA
B.S., Pennsylvania State University

Kristi Lynn Hackman
Reading, PA
B.S., Pennsylvania State University

Degrees in Course

Nancy Helmy
Sicklerville, NJ
B.S., Philadelphia University

Kelly Angela Higgins
Mickleton, NJ
B.S., Lafayette College

James Euizean Huang
Raleigh, NC
B.S., University of North Carolina
at Chapel Hill

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Fleetwood, PA
B.S., Pennsylvania State University

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Downingtown, PA
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Osteopathic Medicine

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B.S., Pennsylvania State University

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B.S., University of the Sciences
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Degrees in Course

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M.B.S., University of Medicine and
Dentistry of New Jersey

Sarah Emily Visich

Devon, PA
B.S., Virginia Tech

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B.S., The University of Findlay

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Sharon Hill, PA
B.S., Eastern University

Sarah Elizabeth Werner

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B.A., Bucknell University

Lisa Ann White

Secane, PA
B.S., M.S., Saint Joseph's University

Elysha Katharina Wiest

Portland, OR
B.A., Butler University

Michelle Ann Wimmer

Palm, PA
B.S., Ursinus College

Vanessa Kate Wood

Dahlonga, GA
B.S., Brenau University

Simone F. Youssef

Elmwood Park, NJ
B.S., Lehigh University

Krystina Elizabeth Zeliff

Sicklerville, NJ
B.S., University of the Sciences
in Philadelphia

Degrees in Course

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

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Jean-Pierre Assouad
Dina Bakhitova
Kaycee Beglau
Todd Bennett
Robert Brecher
Samir Callil
Kelly Campanile
Benjamin Daniels
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Sarah DeMarco
Thea Gallagher
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Courtney McCuen
Adam McTighe
Frank Mirarchi
Angelo Rannazzisi
Lauren Rosenberger
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Sara Shane
Brianna Tarry
Carmella Tress
Sarah Wodder

Graduate Programs



Awards

We congratulate all of our award recipients for their distinguished academic performance and service to the College and community.

Awards

The following awards were presented to graduates at the annual Graduate Programs Commencement Dinner Dance.

THE SIGMA XI RESEARCH AWARD

This award recognizes excellence in student research across all academic programs of the College.

Scott David Glassman

THE SARA SOMERS RUPERT HUMANITARIAN AWARD

This award is presented to a senior physician assistant student who has demonstrated an ongoing commitment to those in need. The recipient exemplifies the philosophy of health care service and compassion above self.

James Euizean Huang

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES FACULTY RECOGNITION AWARD FOR OUTSTANDING CLINICAL ACHIEVEMENT

This award is presented to a student who, while on rotations, consistently showed eagerness to learn clinical medicine while maintaining respect for patients, preceptors, fellow healthcare workers and other students.

Jessica Lee Cicioni

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES OUTSTANDING CLINICAL PRECEPTOR SERVICE AWARD

Awarded by the department of physician assistant studies to an outstanding clinical preceptor who has demonstrated excellence in bedside care and patient-focused teaching to Philadelphia College of Osteopathic Medicine physician assistant students.

Helene M. Koch, D.O.

Awards

PROVOST'S AWARDS FOR ACADEMIC EXCELLENCE

The Provost's Awards recognize academic excellence and potential for contributions to the field of study and profession:

THE PROVOST'S AWARD IN CLINICAL PSYCHOLOGY DOCTOR OF PSYCHOLOGY

Scott David Glassman

THE PROVOST'S AWARD IN SCHOOL PSYCHOLOGY DOCTOR OF PSYCHOLOGY

Richard Gregory Allen

THE PROVOST'S AWARD IN SCHOOL PSYCHOLOGY EDUCATIONAL SPECIALIST

Claire Anne Talarico

THE PROVOST'S AWARD IN SCHOOL PSYCHOLOGY MASTER OF SCIENCE

Pamela Justis Boyle

THE PROVOST'S AWARD IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Stephanie Lynn Pace

THE PROVOST'S AWARD IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Kerry Lynne Nihill

THE PROVOST'S AWARD IN FORENSIC MEDICINE

Danielle R. Thompson

Awards

THE PROVOST'S AWARD IN BIOMEDICAL SCIENCES - RESEARCH CONCENTRATION

Christopher Andrew Cappellini

THE PROVOST'S AWARD IN BIOMEDICAL SCIENCES - FORENSIC BIOLOGY CONCENTRATION

Matthew Claude French

THE PROVOST'S AWARD IN BIOMEDICAL SCIENCES - ORGANIZATIONAL LEADERSHIP IN BIOSCIENCE

Lindsey Leigh Cahn

THE PROVOST'S AWARD IN PHYSICIAN ASSISTANT STUDIES

Samantha Lynn Hughes

Awards

DEPARTMENT OF PSYCHOLOGY
DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY
ADVOCACY, LEADERSHIP AND SERVICE AWARD

This award is presented in recognition of a Doctor of Psychology in Clinical Psychology graduate who most truly exemplifies the leadership and commitment to being an exceptionally strong advocate for those coping with behavioral health problems and to promoting fair and equitable mental health services and recovery for all individuals, especially the underserved.

Francine Risa Broder

DEPARTMENT OF PSYCHOLOGY
DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY
ADVOCACY, LEADERSHIP AND SERVICE AWARD

This award is presented in recognition of a Doctor of Psychology in School Psychology graduate who most truly exemplifies the leadership and commitment to being an exceptionally strong advocate for children and youth within school settings and the community and to promoting fair and equitable educational and mental health services for all children and adolescents, especially the underserved.

Frank Allen Edwards

DEPARTMENT OF PSYCHOLOGY
EDUCATIONAL SPECIALIST IN SCHOOL PSYCHOLOGY
ADVOCACY, LEADERSHIP AND SERVICE AWARD

This award is presented in recognition of a newly certified school psychologist from the Educational Specialist in School Psychology program who most truly exemplifies the leadership and commitment to being an exceptionally strong advocate for children and youth within school settings and the community and to promoting fair and equitable educational and mental health services for all children and adolescents, especially the underserved.

Herman Lawyer Reid IV

Awards

DEPARTMENT OF PSYCHOLOGY
MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY
ADVOCACY, LEADERSHIP AND SERVICE AWARD

This award is presented in recognition of a Master of Science in School Psychology graduate who most truly exemplifies the leadership and commitment to being an exceptionally strong advocate for children and youth within school settings and the community and to promoting fair and equitable educational and mental health services for all children and adolescents, especially the underserved.

Kate Boccella-Perras

DEPARTMENT OF PSYCHOLOGY
MASTER OF SCIENCE IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP
ADVOCACY, LEADERSHIP AND SERVICE AWARD

This award is presented in recognition of a Master of Science in Organizational Development and Leadership graduate who truly exemplifies the commitment to being an exceptionally strong advocate for leading change by fostering and enhancing collaboration, service, and community engagement and to promoting the health of organizations.

Lauri Ann Plante

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*Philadelphia College
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*The College Seal
The Academic Costume*

The College Seal



The College seal first appeared in 1925 embossed on the cover of *The Synapsis*, the College's first yearbook. Volume One of *The Synapsis* was published by the junior class of Philadelphia College of Osteopathy in honor of the graduating class of 1925. The first seal incorporated the College motto *mens et manus*, "mind and hand." The seal's origin is unknown, as is its designer.

In 1938, Edgar O. Holden, D.O. '22, dean of the College from 1924 to 1943, and Russell C. Erb, Ph.D., associate dean from 1937 to 1943, proposed and designed a coat of arms. The coat of arms appeared for the first time in the 1938 alumni magazine and featured a heraldic design that applies to the osteopathic profession. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand when applied to the art and science of osteopathic medicine. The College motto was retained, and the coat of arms was utilized as the College seal in various motifs through the mid-1980s.

An adaptation of the first College seal was re-introduced in 1986. Today's College seal, similar to the original, was adopted following the College's Centennial Celebration in 1999.

The seal features a centrally placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto, reflecting the College's osteopathic origin. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the healthcare professions. The name of the College and the year of its founding encircle the seal.

The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls and hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a headgear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctoral degrees. All gowns are black except for the associate in arts degree, which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctoral degree has bell-shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctoral degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree (PCOM's colors are maroon and gray). The length of the hood varies according to the degree: short for the associate's and bachelor's degree, medium for the master's degree and long for the doctoral degree. In addition, the hood is trimmed with velvet facing representing the academic discipline or school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same. These are:

<i>White:</i>	Arts and Letters or Humanities
<i>Golden yellow:</i>	Science
<i>Purple:</i>	Law
<i>Lemon yellow:</i>	Library Science
<i>Sapphire blue:</i>	Commerce or Business
<i>Light blue:</i>	Education
<i>Brown:</i>	Fine Arts
<i>Dark blue:</i>	Philosophy
<i>Green:</i>	Medicine—the color of life and growth. (Fellows of the American College of Osteopathic Surgeons wear hoods trimmed with crimson.)

While there is no rule for the position of the tassel, many colleges and universities (including PCOM) request the candidate to wear the tassel on the right side and to shift it to the left at the moment the degree is awarded.



